

Secondary Transition: What happens after I graduate, and how do I get there?

Family Presentation, March 30, 2016



Secondary transition: what is it?

- Secondary transition is a bridge to your life after school-age services end. It is a process embedded within the IEP.
- School-age services may go to age 21 if the IEP team agrees.
- Planning must begin during the time the student turns 14.
- Planning can encompass three areas:
 - Higher education and/or training
 - Employment
 - Independent living

The transition may feel like this.



Presenters this evening

- Jenn Kratsa, Conestoga HS: College path and having an IEP
- Michelle Macluckie, CCIU: Career & Technical Education programming
- Lisa Tzanakis & Laurie Masino, CCIU: Community-based instruction
- Shanae Stallworth, Office of Vocational Rehabilitation

What we want the
process to feel like.



Planning for the Future Checklist

- Developed by the Pennsylvania Department of Education to assist youth with disabilities in reviewing all aspects of transition planning.
- It is individualized; not all items pertain to all students.

Planning for the Future Checklist















Use this checklist as a discussion guide in preparing for life after high school. Bring it to your meetings with your school and/or agency supporters to talk about your progress and how best to plan for your future. The checklist is meant to be individualized and not all of the items listed may pertain to you.

Name: _____ Date: _____

Every Year

1. Meet with your agency and school supporters.
2. Take time to talk about information learned from any assessments about your abilities and interests.
3. Ask about accommodations and technology you can use to meet your school, work, and other life goals.
4. Use your individualized education program (IEP) to create the right goals to help you get ready for life after high school (transition).
5. Build on what you started the year before.

	14-15 Year Olds	15-16 Year Olds
Education/Training After High School	<ul style="list-style-type: none"> <input type="checkbox"/> Talk with your school and/or agency supporters about your interests and what you want to study after high school. <input type="checkbox"/> Study websites to learn about training, technical school, college programs and classes where you can explore an interest or hobby. Visit at least one of these educational programs. <input type="checkbox"/> Meet with your school's transition coordinator to make sure you are taking the right classes for your goals. <input type="checkbox"/> Understand your disability. Ask for your own accommodations and/or assistive technology. 	<ul style="list-style-type: none"> <input type="checkbox"/> Learn how accommodations may be different at the educational program you've chosen for after high school, so you can start to prepare. <input type="checkbox"/> If you've chosen college, sign-up for the PSAT test (given in fall of sophomore and junior years) and make an appointment with your guidance counselor to talk about colleges and your plan for applying. <input type="checkbox"/> Visit technical schools or certificate programs you may be interested in. 
Employment	<ul style="list-style-type: none"> <input type="checkbox"/> Sign up to volunteer and job shadow during school and/or summer months. <input type="checkbox"/> Start keeping a list of the names, email addresses, and phone numbers of people who can be references for jobs. <input type="checkbox"/> Learn about programs at your local career and technical education (CTE) centers. If you are interested, ask to visit. If you like it, learn how to apply. 	<ul style="list-style-type: none"> <input type="checkbox"/> To get ready for a job, practice filling out job applications and answering questions an employer might ask you. <input type="checkbox"/> Ask your school and/or agency supporters for help with on-the-job training, job exploration, and/or part-time employment in your areas of interest. Your school can help you get this experience during school and during the summer. <input type="checkbox"/> Ask your parents/guardians to sign forms that will allow Office of Vocational Rehabilitation (OVR) and/or other adult agencies to come to your transition meetings. 
Community Living	<ul style="list-style-type: none"> <input type="checkbox"/> Join an activity at your school, community, or place of worship. <input type="checkbox"/> Practice asking for what you need during your IEP and other meetings. <input type="checkbox"/> Ask about certified transportation training at your IEP meeting. <input type="checkbox"/> Know the medications you take (names, dosage, why you're taking them). Talk with your doctor about sexuality and boundaries, and about how behaviors like smoking and drinking affect our bodies. <input type="checkbox"/> If you have an intellectual disability and no one has contacted the County's Office of Intellectual Disabilities (OID), ask your parents/guardians to call the county to complete an intake to register for services. <input type="checkbox"/> If needed, create an Individual Health Plan with your doctor and school nurse. 	<ul style="list-style-type: none"> <input type="checkbox"/> Talk with your school and/or agency supporters about the possibility of funding through Medicaid Waivers. <input type="checkbox"/> Keep a list of your medical conditions and physicians. Be able to describe your health needs. <input type="checkbox"/> If you have questions about your emotional or mental health, talk to your parents/guardians, school or agency supporters, and your medical team. You can also call the county crisis line for help. <input type="checkbox"/> Find out about adult agencies (like OVR) that can help you prepare for work, training, and independent living. The back of this checklist has a list of these agencies. <input type="checkbox"/> Keep copies of your medical, education, and government papers in a file to have ready when you need them. <input type="checkbox"/> Learn the differences between wants and needs, and the differences between earned and unearned income. 

	16-17 Year Olds	18-21 Year Olds
Education/Training After High School	<ul style="list-style-type: none"> <input type="checkbox"/> If your goal is a trade or higher education, sign up for standardized tests in your junior year and ask for any testing accommodations you might need. <input type="checkbox"/> Ask your counselor about financial aid to pay for tests and test-prep classes and books. <input type="checkbox"/> Apply to these schools during the fall of your senior year. If needed, apply for financial aid during the winter. 	<ul style="list-style-type: none"> <input type="checkbox"/> Know how to access current documentation of your disability before you leave high school. <input type="checkbox"/> Contact the office for disability services and support at the school you'll be attending. Let them know the accommodations you need. <input type="checkbox"/> Talk with your IEP team about how you can use your "Summary of Academic Achievement and Functional Performance" after high school. <input type="checkbox"/> Make sure you have the assistive technology you need as you leave high school. 
Employment	<ul style="list-style-type: none"> <input type="checkbox"/> Research 5 to 10 jobs that interest you and discuss what accommodations you may need. <input type="checkbox"/> Apply for part time, summer, and/or weekend jobs. Ask for help finding good matches with your skills, interests, and location. 	<ul style="list-style-type: none"> <input type="checkbox"/> Ask adult agencies to come to your IEP meetings at school to assist with job placement, training, and accommodations. <input type="checkbox"/> Ask your school and agency supporters for help in arranging community-based, on-the-job training, and employment in your areas of interest. They can help you with this for work during school, nights and weekends, and during the summer. 
Community Living	<ul style="list-style-type: none"> <input type="checkbox"/> Decide whether you want to live independently after graduation. Talk with your family, school and agency supporters about options for housing. <input type="checkbox"/> Learn about community activities you can get involved in. <input type="checkbox"/> Apply for a driver's license or state ID card. <input type="checkbox"/> If needed, apply for Supplemental Security Income-Social Security (SSI) and Medical Assistance (health insurance). Ask for help to understand working and adult benefits. <input type="checkbox"/> If possible, schedule and attend at least some of your medical appointments by yourself. <input type="checkbox"/> Practice budgeting your money and develop savings goals. <input type="checkbox"/> If you have autism, call the Bureau of Autism Services to request information about applying for their adult autism programs. A parent/guardian can also call on your behalf. 	<ul style="list-style-type: none"> <input type="checkbox"/> If your goal is to live on your own or with a roommate, talk with your family, school and agency supporters. <input type="checkbox"/> Contact the Special Needs Units (Medicaid plans) or Customer Service (private health plans) to choose a physician who treats adults. Ask your pediatrician to send a transfer summary of your records. <input type="checkbox"/> Verify your healthcare insurance coverage and continuation of benefits past age 18. <input type="checkbox"/> Apply for Personal Assistance Services, if needed. <input type="checkbox"/> Register to vote (age 18). Young men need to register for the Selective Service after their 18th birthday. <input type="checkbox"/> Practice getting around your community by taking public transportation or arranging medical transportation. 

The "Planning for the Future Checklist" was developed and supported through a partnership between the United Way of Allegheny County's 21 and Able Initiative, the Pennsylvania Bureau of Special Education, and the Pennsylvania Training and Technical Assistance Network, with input from stakeholders across Pennsylvania.



Adult Agencies	
Bureau of Autism Services	866-539-7689
Bureau of Children's Behavioral Health Services	717-705-8289
CareerLink	717-787-3354
Department of Human Services	800-692-7462
Office of Developmental Programs	888-565-9435
Office of Vocational Rehabilitation	800-442-6371
Pennsylvania Statewide Independent Living Council	717-364-1732
Pennsylvania Elks Home Service Program	800-986-4550
Social Security Administration	800-772-1213
Pennsylvania Office of Long Term Living	866-286-3636

For information and resources on secondary transition in Pennsylvania, go to the Pennsylvania Secondary Transition Guide at: www.secondarytransition.org.



“There is no IEP in college.”

	IDEA	ADA
Type of Law	Entitlement, Education statute	Access/eligibility, Civil rights statute
Who is responsible?	School	Student (not parent)
What does the law ensure?	An IEP designed to meet student needs	Access by the student to accommodations
What services & supports are obligated to be present?	Evaluation, remediation, accommodations	Reasonable accommodations

*From:
Jane Thierfield Brown, Ed.D.
Assistant Clinical Professor, Yale Child Study
Disability Coordinator, U Conn Law School*

College path and students with IEPs

- Jenn Kratsa, Conestoga High School
- Process of applying to college not different for students with an IEP
- Always best practice to work hard in school & get involved
- College testing process – ACT / SAT
- During each IEP meeting, discussion about future plans
- Junior year – a time for visiting / researching schools... remember to visit the Offices for Students with Disabilities
- Senior year – the process will look the same for each student
- After you receive your acceptances, it is time to review the IEP with the Office for Students with Disabilities

Career and Technical Education

- Technical College High Schools (Pickering & Brandywine): Michelle Macluckie, CCIU
- Hands on learning in a wide variety of programs
- Transitional support through career assessment, program exploration, development of employability skills, and opportunities for dual enrollment.
- TCHS Pickering: <http://www.cciu.org/Page/788>

Community-based instruction

- Laurie Masino & Lisa Tzanakis, CCIU
- <http://www.cciu.org/page/500>
- High school age options. IEP team decision as to student participation.
 - Pre-vocational exploration through CCIU Discover program. Pre-vocational assessment is conducted to determine eligibility.
 - Vocational exploration occurs in the community during the school day.
 - Travel training support: for students who require instruction and practice in safely traveling in the community with independence.

Community-based instruction

- Post-12th grade programs for some students (ages 18-21). IEP team decision as to student participation.
 - Transition Living Program (TLP): students learn and practice independent living skills using an apartment in West Chester during the day.
 - Transition to Work Program (TWP): focus on developing pre-vocational skills in the community, while partnering with TCHS
 - ASPIRE: for students with autism with a desire to attend college. Partnership with West Chester University
 - Project Search: final year of school-age eligibility, collaboration between Phoenixville Hospital, CCIU, OVR, MH/IDD and Kencrest.



Transition Pathways

Community Based Instruction - When the Community Becomes the Classroom

Programs of the Chester County Intermediate Unit

What is Community Based Instruction?

Community Based Instruction (CBI) programs at the Chester County Intermediate Unit (CCIU) prepare students to enter adult life on track with their peers. Our team works with classroom teachers, vocational specialists and job coaches to coordinate a student's academic studies, vocational training and career exploration.

Our programs immerse students in the community and help them achieve success in three areas of post-secondary planning: education, employment and independent living.



CCIU Programs

- ▶ Communities Helping Adolescents with Autism Make Progress (CHAAMP)
- ▶ Transitional Living Program
- ▶ Transitional Work Program
- ▶ Project Search
- ▶ Aspire
- ▶ Discover
- ▶ County Cup
- ▶ Travel Training



WHAT PATHWAY IS BEST FOR YOUR CHILD OR STUDENT?

Independent Living

CHAAMP

Champions for Your Child

CHAAMP supports five components of child development for students with autism, ages 12-21.

The goal at CHAAMP is to help students become fully participating members of their local communities.

Key Features

- ▶ Independent Living
- ▶ Functional Academics
- ▶ Community Living
- ▶ Pre-Vocational Training
- ▶ Recreation and Leisure Skills



Transitional Living Program (TLP)

PREPARING STUDENTS FOR LIFE IN THE COMMUNITY

Key Features

- ▶ Independent Living Experiences
- ▶ Accessing Community Resources
- ▶ Real-Life Community Participation
- ▶ Self-Care Skill Building
- ▶ Job Training through Discover



Employment

Transitional Work Program (TWP)

PREPARING STUDENTS FOR THE WORKFORCE

Key Features

- ▶ Independent Living Experiences
- ▶ Accessing Community Resources
- ▶ Real-Life Community Participation
- ▶ Self-Care Skill Building
- ▶ Job Training through Discover



With a Focus on Industry!

The TWP lays the foundation for future success by combining vocational exploration in a CTE program with key skill development.

Project Search

PREPARING STUDENTS FOR THE WORKPLACE



Nationally Accredited Program

Key Features

- ▶ Hands-on Immersion in the Workplace
- ▶ Professional Workplace Mentors
- ▶ Job Skill Acquisition
- ▶ Increased Independence and Confidence



Project Search taught me to be responsible and it helped me to get a job.

MATTHEW
PROJECT SEARCH GRADUATE

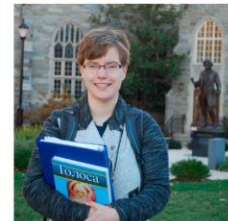
Post-Secondary

Aspire

PREPARING STUDENTS FOR THE COLLEGE EXPERIENCE

Key Features

- ▶ College Campus Experience
- ▶ Academic Support and Instruction
- ▶ Up to 12 College Credits
- ▶ Community and Leisure Activities
- ▶ Executive Functioning and Coping with Stress



Two Program Options

A traditional school year with full or half day options; support is offered for a three-credit course.

A summer session option with support for a one-credit course, five nights in a college "dorm" setting and a skills seminar.

Related Services

Discover

INTEREST, EMPLOYMENT & JOB SUPPORT

Key Features

- ▶ Vocational Assessment
- ▶ Individual & Group Vocational Exploration
- ▶ Work Experiences (1:1 Guidance and Support)



Travel Training Instruction (TTI)

SAFE & INDEPENDENT TRAVEL IN THE COMMUNITY

Key Features

- ▶ Safe and Independent Travel Skills
- ▶ Use of Public Transportation
- ▶ Learn How to Travel to Work Sites

Office of Vocational Rehabilitation (OVR)

- Shanae Stallworth
- Students close to reaching the end of their school age services may be eligible. OVR provides support for individuals with disabilities in obtaining employment.
- If your student is connected with OVR and has a caseworker please let us know so we may invite them to IEP meetings.
- http://www.portal.state.pa.us/portal/server.pt/community/vocational_rehabilitation/10356
-

Other agencies

- If you are connected with an agency, please invite them to your IEP meetings.
- Chester County Mental Health/Intellectual Developmental Disabilities (MH/IDD)
- Bureau of Autism Services
- Social Security

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Employment


- Sign up to volunteer and job shadow during school and/or summer months.
- Start keeping a list of the names, email addresses, and phone numbers of people who can be references for jobs.
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Community Living

- Join an activity at your school, community, or place of worship.
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Overview of College Resources for Students with Disabilities

Campus Life

Transitioning to campus life can be a frightening prospect for any new student, however many colleges have support services and administrative offices to help students with disabilities apply, find accommodations, traverse campus, and enroll in courses. It is important to investigate school resources early as you decide where to apply. After you are accepted into a college program, you should keep in touch with administrators to learn about the accommodations and academic adjustments you qualify for. The following timeline includes tips and reminders that can make your application, enrollment, and attendance processes easier.

WHILE APPLYING

- **Profile colleges:** Make sure you are applying to colleges that are a good fit for your personal and academic interests and needs. Consider campus resources, tuition rates, housing options, population sizes, majors, faculty, student retention, graduation rates, and job placement rates before applying.
- **Schedule a visit:** See just how accessible classrooms and campus resources are by scheduling tours with prospective colleges. This is typically arranged with an admissions office. Visit student services offices and buildings that correspond with your desired major, since you will likely spend a lot of time in these areas.
- **Meet with Student Services:** Many campuses have student services offices dedicated to serving individuals with disabilities. The staff members at these offices generally work with college administrators to ensure compliance with disability legislation and serve as advocates to create inclusive policies. These offices can serve as a primary point of contact for information on accessible accommodations, documentation requirements, and services found on campus.
- **Contact Student Housing Services:** If you plan to live on campus, check with residence hall administrators to learn about accessible dorms, dining halls, and parking.
- **Try Free Online Courses:** Massive online open courses (MOOCs) are courses available for free online by companies like Coursera or Udacity. Many MOOCs have no enrollment requirements whatsoever, and the materials for the courses tend to be available exclusively online. Enrolling in a MOOC can help you gain an understanding of the academic work, group collaboration, and time commitments required at the collegiate level.

OVER

BEFORE CLASS ENROLLMENT

- **Send in Documentation:** In order for colleges to provide accessible accommodations and academic adjustments, you need to provide the administration with medical documentation of your disability. According to the U.S. Department of Education, this documentation can include current disability diagnoses, paperwork that covers your doctor's credentials, or medical and academic reports on the impact your disability has on your academic life.
- **Check in with Student Services:** It is important to work together with your college's student services office during the course enrollment process; you might be eligible for adjustments such as priority class registration. Some additional services colleges provide are:
 - Testing accommodations
 - Sign language interpreters
 - Braille transcriptions
 - Audio recordings of lectures
 - Note-taking
 - Seating accommodations

CHESTER COUNTY TRANSITION COORDINATING COUNCIL REFERENCE GUIDE 2013-14

If a student has...	Initial Contact	Who	Contact Phone	Age	Services
Intellectual Disability*	Department of Mental Health/Intellectual and Developmental Disabilities (MH&IDD) www.chesco.org/mhidd	Michelle Davis, El Julie Moyer	610-344-5948 610-344-6265	Birth to 3 years 3 years on	Information & referral, case management, support & socialization, early intervention, therapy, advocacy
	The Arc of Chester County	Jeanne Meikrantz	610-696-8090	Birth on	Information & referral, advocacy, early intervention, recreation, socialization, job coaching, employment services, life skills and support groups
Mental Health Concerns*	Base Service Unit		610-344-5358	Birth on	Intake, diagnosis, referral and/or case management
	Community Svcs. of Devereux (Phoenixville) Human Svcs., Inc. (Downingtown) Human Svcs., Inc. (Downingtown) Human Svcs., Inc. (West Goshen) Human Svcs., Inc. (Oxford) Creative Health, Inc. (Pottstown) Creative Health, Inc. (Spring City) Holcomb Behavioral Health (Kennett) Child Guidance Resource Centers (Coatesville) Chester County Intermediate Unit (Downingtown) For Emergency Situations: Crisis Intervention, Chester County		610-935-0850 610-873-1010 610-873-1005 610-430-6141 610-998-1807 610-326-9250 610-948-6490 610-388-7400 610-380-9982 484-237-5241 610-918-2100		Emergency assessment and referral, outpatient, wrap-around, vocational and/or family-based services
Deafness, Hard of Hearing*	Center on Hearing and Deafness	Bill Lockard	TTY: 610-918-6251 VOICE: 610-918-6250	Birth on	Referral for counseling and treatment
Physical Disabilities*	Chester County Disability Svcs./Cerebral Palsy Association of Chester County	Linda Redding	610-524-5850	Birth to 3 years 18+	Information, referral, socialization, counseling, computer program CSPPPD Waiver Services, early intervention to 3 years
Traumatic Brain Injury	PA Office of Vocational Rehabilitation	Jonathan Gaddis	1-800-221-1042, Ext. 142	2 years prior to graduation	Vocational counseling, evaluation, training, coaching, placement
Blind & Visual Services	PA Bureau of Blindness and Visual Svcs.	Giovanna Ochabillo	215-965-4870	2 years prior to graduation	Counseling, evaluation, training, coaching, placement, adaptive equipment
Drug & Alcohol Addiction	Chester County Dept. of Drug/Alcohol		610-344-6620	Birth on	Referral for counseling, treatment
Legal Problems	Chester County Office of Juvenile Probation	Intake Dept.	610-344-6295	10-17	Case management

* Please note: For all disability categories marked with an asterisk (*), the PA Office of Vocational Rehabilitation (listed above) should also be contacted.

** Please note: There may be a fee for certain services depending upon family income and type of service.

WHERE CAN A STUDENT GET VOCATIONAL SERVICES?

Where can a student get vocational services?	Contact	Phone	Disabilities Served	Services	Funding Sources
Adult Community Autism Program		717-412-7400	Adults 21yrs or older with ASD DX	Medical Services, Behavioral health supports, community integration, supported employment	
Brian's House Enterprises	Beverly Piccione, Job Placement & Transitioning Students Linda Zackey, Adult Vocational Referrals Tina Iyare, Adult Training Referrals	610-873-3500, Ext. 304 610-873-3500, Ext. 228 610-873-3500, Ext. 230	All	*Adult training, pre-vocational training, work crew, student transition, vocational evaluation, and job placement	Chester, Delaware & Philadelphia Offices of Disabilities, CCIU, school districts, OVR, and self-pay
Comprehensive Employment Svcs. at Arc of Chester County	Carol Huyett	610-696-8090	All	*Work readiness, job development, coaching, follow-up	Chester County MH/MR, OVR, OBRA Autism Waiver, DCD, self-paid, school district
Devereux (The Shops/Alpha Services)	Dorothy Carter Sally Harpold	610-964-3207 610-964-3272	All	Adult training, pre- and vocational training, mobile work crews	Private insurance, OVR, Chester County MH/MR, self-paid
Devereux (Community Supported Employment)	Rebecca Ross	610-688-8597	All	Job development, exploration and coaching services	Private insurance, OVR, Chester County MH/MR, self-paid
Devereux (Community Adult Autism Partnership Program - CAAPP)	Maggie Haag	610-710-4026	All	Job development, community integration, behavior therapy, exploration and coaching (specifically for individuals on the spectrum)	Private insurance, OVR, Chester County MH/MR, self-paid, and Autism, OBRA, and Commcare Waivers
Elwyn Employment Support Services	Jessica Bickmire	610-644-3767	All	Work readiness, development, coaching, training, placement, social security benefit consultation	Chester County MH/MR, OVR, DCD, self-paid
Goodwill Keystone Area	Corey Nelson Joyce Burkholder Cathie Lammy	610-777-7875 610-777-7875 610-401-5712	All	Job placement/coaching; career development, SSA work incentives counseling	Berks MH/MR; WIA Berks, Goodwill Foundation; OVR; SSA
Handi-Crafters, Inc.	Chris Broome	610-384-6990	All	*Evaluation, readiness, coaching, training, follow-up	Chester, Delaware & Philadelphia Counties MH/MR, OVR, DCD, self-paid, DPW, Dept. of L & I, school district
Holcomb Behavioral Health Systems	Helene Long	610-363-1488	Mental health	Supported employment	Chester County MH/MR, self-paid
The Hood	Marliessa Armentrout	610-344-4225	At risk youth	Workplace development, academic remediation (14-21 years old)	Department of Community Development, Council for Workforce of Tomorrow
KenCrest Employenet	Donna Clemens Allison Smale	610-327-4606, ext. 2422 610-327-4606, ext. 2430	All	Evaluation, work readiness, job development, coaching, farm program	Chester County MH/MR, OVR, self-paid, school district
Main Line Rehabilitation Associates www.mainline-rehab.com	Meghan Ascitto	610-280-0180, ext. 109	Brain injury, ASD, learning disability, neurological disability	Evaluation, readiness, therapy, development, coaching, group program, skill building	Waivers, OVR, PHIP, ACAP, private insurance, self-paid
OVR www.dli.state.pa.us/ovr	Tara O'Kon	484-250-4340 Ext. 142	All	Vocational counseling evaluation, training, coaching, placement	Federal Government
Remed	Christine Dentith	484-595-9300	Brain injury, learning disability, autism	*Evaluation, readiness, development, coaching	Self-paid, private insurance, OVR, MH/MR

* Please note: For all disability categories marked with an asterisk (*), the PA Office of Vocational Rehabilitation (listed above) should also be contacted.

** Please note: There may be a fee for certain services depending upon family income and type of service

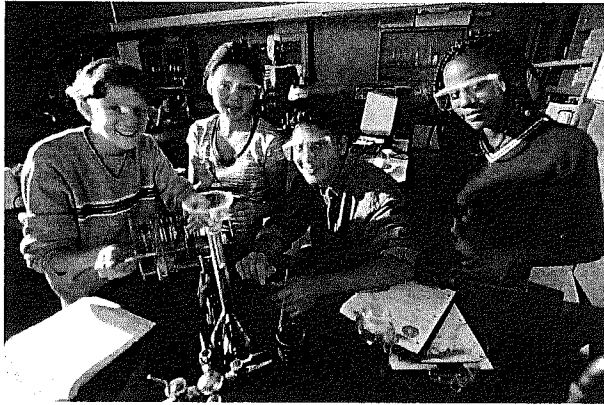
WHERE CAN A STUDENT GET VOCATIONAL SERVICES?

What special schools/programs are available?	Contact	Phone	Population Served	Services
Aspire Program	Lisa Tzanakis	484-237-5212	Special education - Itinerant	College readiness, self advocacy, vocational training, job development, travel training assessment and instruction, and independent living
AHEDD	John Eccleston	1-866-560-1600 / john.eccleston@ahedd.org	Special education	Vocational assessment, job development
Steps Program	Lauren Otto	610-384-6030	Regular & special education	Vocational assessment, job development
Child & Career Development Center	Susan Mateka	610-383-7400	Special education	Vocational assessment, training, job development
Chester County Technical College High School Brandywine, Pennock's Bridge and Pickering Campuses	Kevin Ballisty	484-237-5325	Regular & special education	Vocational assessment, training, job development
CCIU Cross District Classes • Emotional Support • Life Skills Support • Autistic Support • Project Search at Phoenixville Hospital • Transitional Living Program (Kennett & West Chester)	Jane Houtmann Tammy Wickstrom Lisa Tzanakis	484-237-5029/5064 484-237-5570 484-237-5058 610-983-1722 484-237-5212	Special education Special education Special education Special education Special education	Vocational assessment, training, job development Vocational assessment, training, job development Vocational assessment, training, job development Vocational assessment, training, job development Vocational assessment, training, job development
Deveretx	Martina Raison	610-725-5601	Special education	Vocational assessment, training, job development
Discover Program	Laurie Masino	484-237-5140	Ages 14-21	Vocational assessment, job coach, travel training instruction
Elwyn, Inc.	Tom Brazell	610-891-2201	Special education	Vocational assessment, training, job development
The Vanguard School	Jacque Murray	610-296-6700, Ext. 261	Special education	Vocational assessment, training, job development

ADDITIONAL INFORMATION AND RESOURCES

For issues involving...	Contact	Phone
Abused, neglected and dependent children	Chester County Department of Children, Youth and Families	610-344-5800 or State Hotline: 1-800-932-0313
Social Security questions	www.ssa.gov	1-888-306-3216
General help with finding a job	PA CareerLink - Walter Urban, Jr.	610-384-9393
Department of Community Development	Patrick Bokovitz	610-344-6900
CCIU Parent Mentor Services	Maryann Amici	484-237-5123
Handi-Crafters Independent Living Solutions	Diana Belnavis - diane.belnavis@handi-crafters.org	610-384-6990, Ext. 217

APPROXIMATE TRANSITION TIMELINE		KEY	
Age 14: Must complete a transition plan. Contact agencies, funding sources, recreation/leisure opportunities.	<i>At least two years prior to graduation from public school or exiting public education:</i> Work with employment agencies, school districts, transportation, funding sources, recreation/leisure opportunities.	MH/IDD = Mental Health/Intellectual and Developmental Disabilities DCD = Department of Community Development OVR = Office of Vocational Rehabilitation PHP = Pennsylvania Head Injury Program	Please direct questions to Sharon Shoemaker, CCIU education consultant, at 484-237-5041.



pennsylvania

DEPARTMENT OF LABOR & INDUSTRY
OFFICE OF VOCATIONAL REHABILITATION

If you are interested in learning more about these services, please contact your OVR liaison to schedule an informational meeting. OVR is looking forward to collaborating with you and to providing your students with some great opportunities!

Office of Vocational
Rehabilitation



Contact Person:

Address:

Email:

Phone:

Fax:

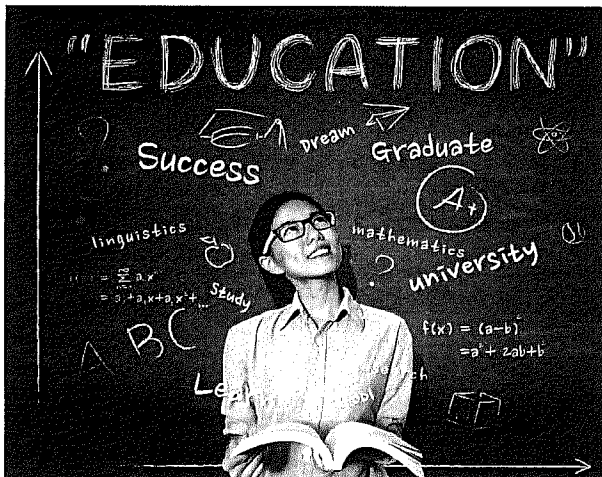
OVR's Mission:

To assist Pennsylvanians with disabilities to secure and maintain employment and independence.

Auxiliary aids and services are available upon request to individuals with disabilities.

Equal Opportunity Employer Program

**Pre-Employment
Transition
Services**



Are you a secondary school seeking increased opportunities to provide transition services to your students?

The Pennsylvania Office of Vocational Rehabilitation is available to help!

The Office of Vocational Rehabilitation (OVR) will be offering many new and innovative pre-employment transition services for students with disabilities across Pennsylvania. These new transition services are required as part of the Workforce Innovation and Opportunity Act (WIOA). Pre-employment transition services include group and individualized services to help students gain an increased understanding of their options after leaving high school.

OVR pre-employment transition services will be provided by a combination of OVR staff, community rehabilitation providers, and other agencies. These services will help schools better plan for the transition of students with disabilities into post-secondary training or competitive integrated employment.

Group Services

Independent Living Skills Training

Independent living skills training will be provided in a group format to assist students with disabilities in developing the skills needed to live independently.

Self-Advocacy Training

Self-advocacy training will be provided in a group format to teach students with disabilities disability awareness, advocating during an IEP process, understanding the transition process, and advocating for themselves in post-secondary education, employment, and when receiving social services.

Workplace Readiness Training

Workplace readiness training will provide students with knowledge needed to find and maintain competitive integrated employment. Curriculums may include soft skills training, interview skills, job readiness, job-seeking skills, HR practices, and other skills needed to become "workplace ready."



Individualized Services

Job Shadowing

Job shadowing will provide students with disabilities a one to five day job shadowing experience in an occupation of interest within the community. Students will be provided an opportunity to shadow employees and obtain an overview of the knowledge, tasks, and abilities needed to work in a particular field.

Work-Based Learning Experiences

Students will participate in work-based learning experiences, which may include in-school or after school opportunities in the community. Students will be provided options for work experiences that teach skills needed to obtain competitive integrated employment or transition to post-secondary training.

Group and Individual Counseling

Job exploration counseling and counseling on opportunities for enrollment in comprehensive transition or post-secondary education programs.

